

MODULE	SUBJECT MATTER	YEAR	SEMESTER	CREDITS	TYPE
International European and Comparative Politics	International Relations	2nd	2nd	6	Compulsory
TEACHING STAFF ⁽¹⁾		ADDRESS, TELEPHONE NUMBER, EMAIL, ETC.			
<ul style="list-style-type: none"> Group A: Prof. Ozana Olariu and Antonio Sánchez Ortega (language of instruction: English) Group B: Prof. Antonio Sánchez Ortega (language of instruction: Spanish; see Guía Docente in Spanish) 		Department of International Law and International Relations Faculty of Law Plaza de la Universidad, 1 18071 GRANADA Tl: 958243459 www.dipri.org			
		Prof. Sánchez: santega@ugr.es - Tl: 958 247011 (Office number 180) Prof. Olariu: ozana@ugr.es - Tl: 958 249009 (Office number 193)			
		TIMETABLE FOR TUTORIALS OR LINK TO WEBSITE Office hours of Public International Law and International Relations Lecturers are available at: https://directorio.ugr.es			
BELONGS TO UNDERGRADUATE DEGREE PROGRAMME		AND ALSO TO OTHER UNDERGRADUATE DEGREE PROGRAMMES			
Bachelor's Degree in Political Science and Public Administration					
PREREQUISITES OR RECOMMENDATIONS (where applicable)					
There are no prerequisites to register in the course. Nonetheless, it is advisable to:					

¹ Consult any updates in Acceso Identificado > Aplicaciones > Ordenación Docente

(📧) This course guide should be filled in according to UGR regulations on assessment of student learning: ([http://secretariageneral.ugr.es/pages/normativa/fichasugr/ngc7121/!](http://secretariageneral.ugr.es/pages/normativa/fichasugr/ngc7121/))

- Have a general knowledge of International Law.
- Keep up with what is happening in the world by regularly reading a current events news source.
- Bear in mind this is a lecture-based class with as much question and answer during each class period as possible. That means you must complete the required reading before the class date to which it is attached. In order to help you keep current on the readings, periodic, in-class reading quizzes shall be used for assessing your progress.

BRIEF DESCRIPTION OF CONTENT (ACCORDING TO OFFICIAL VALIDATION REPORT)

- The emergence of the discipline and the nature of its subject matter.
- Key agential concepts in IR: state; empire; international and sub-national agents; foreign policy.
- Key concepts in IR: the states system; Euro-centrism, globalisation, global governance; security, international society; great powers; diplomacy; war; balance of power; international law and human rights, power and sovereignty; intervention; anarchy.

GENERAL AND SPECIFIC COMPETENCES

GENERAL COMPETENCES:

- Analytical and synthesis skills.
- Organization and reliability.
- Communication skills (oral and written).
- Computer skills.
- Information management.
- Problem solving.
- Decision-making.
- Cooperation/ Teamwork.
- Social skills.
- Support for diversity.
- Critical judgment.
- Autonomous learning.
- Adaptability.
- Creativity.
- Leadership.
- Knowledge of other cultures.
- Initiative and entrepreneurial spirit.
- Commitment to quality.

SPECIFIC COMPETENCES:

- Description, explanation and analysis of the structure and functioning of the international system.
- Analysis and evaluation of the main theories of International Relations.
- Analysis and understanding of the structure and functioning of the main Actors in International Relations.
- Analysis and evaluation of the global regionalization and regional integration processes.

OBJECTIVES (EXPRESSED AS EXPECTED LEARNING OUTCOMES)

On successful completion of the course the student will be able to:

Knowledge and understanding



- Identify the fundamental features of central concepts and theories in international relations;
- Analyse and understand the major themes of international relations and global politics
- Develop an appreciation of theory and its utility in the study and practice of International Relations explain the importance of central historical events and processes in the development of the study of international relations;

Competence and skills

- Pursue argumentative reasoning in writing and orally;
- Improve critical thinking and writing skills
- Apply theoretical concepts in the study of empirical processes;
- Demonstrate the ability to describe the legal, social, political, and economic forces that influence social behaviour and the global system.

Judgement and approach

- Compare different theories in international relations and their underlying basic assumptions and premises;
- Explain the significance of global problems being perceived in different ways depending on theoretical perspective as well as historical context.
- Use knowledge of international affairs in a practical problem-solving way to address issues of immediate international concern

DETAILED SYLLABUS

THEORY:

SYLLABUS *School year 2019-2020*

This syllabus is based on Prof. Diego J. Liñán's «Relaciones Internacionales» course. It has been adapted and translated by Prof. Ozana Olariu and Prof. Antonio Sanchez.

PART I. INTRODUCTION TO INTERNATIONAL RELATIONS

- Unit 1. Understanding International Relations
- Unit. 2. The development of the International System

Part II: ACTORS

- Unit 3. State Players
- Unit 4. International Organizations
- Unit 5. Other Actors

PART III: PROCESSES

- Unit 6. War and conflicts
- Unit 7. International Security
- Unit 8. International Cooperation

PRACTICE:

Practical activities include, amongst others (to be detailed in February, depending on the number of students enrolled):



- 1 –Group seminars
- 2- Pop-quizzes and discussion to assess the level of knowledge and understanding of the syllabus.
- 3 – Group presentations and essays on given topics.

The lecture and seminar timetable shall be published in mid-February, during the second week of classes.

BIBLIOGRAPHY

REQUIRED READING:

- ROCHESTER, J. M.. *Fundamental Principles of International Relations*, Routledge, 2010. Available at ProQuest Ebook Central
- BAYLIS, J.; SMITH, St. y OWENS, P. *The Globalization of World Politics. An Introduction of International Relations*, Oxford University Press, 2017

RECOMMENDED READING:

- ADLER, E. *Constructivism in International Relations: Sources, Contributions, and Debates*, Handbook of International Relations, 2013, vol. 2, pp. 112-144.
- BROWN, Ch. y AINLEY, K. *Understanding International Relations*, Palgrave, New York, 2013
- DEVETAK, R., GEORGE, J. y PERCY S. (Eds.): *An Introduction to International Relations*, Cambridge University Press, 2017.
- DOYL, M. W. *New Thinking in International Relations Theory*, Routledge, London, 2018.
- Frieden, Jeffrey A., Lake D., and Schultz. K. *World Politics: Interests, Interactions, Institutions*. Fourth Edition. New York & London: W.W. Norton & Company, 2018.
- GRIFFITHS, M. (Dir): *International Relations Theory for the Twenty-First Century*, Routledge, New York, 2007.
- HANSON, M. Global "Weapons Proliferation, Disarmament, and Arms Control." In *Global Insecurity*, Palgrave Macmillan, London, 2017, pp. 175-193.
- HAYDEN, P. *Cosmopolitan Global Politics*, Routledge, London, 2017.
- HEYWOOD, A. *Global Politics*, Macmillan International Higher Education, New York, 2014.
- JACKSON, R. y SØRENSEN, G. *Introduction to International Relations: Theories and Approaches*, Oxford University Press, 2015.
- MCLAREN, P. y GUTIERREZ, K. *Global Politics and Local Antagonisms: Research and Practice as Dissent and Possibility*, 2018.
- PHILLIPS, A. "The wars on terror, dueling internationalisms and the clash of purposes in a post-unipolar world", *International Politics*, vol. 50, Issue 1, January 2013, pp. 77-96.
- REUS-SMIT, Ch. y SNIDAL, D. (ed): *The Oxford Handbook of International Relations*, Oxford University Press, New York, 2008.
- THOMPSON, P. *Peace and war: A Theory of International Relations*, Routledge, London, 2017.

RECOMMENDED LINKS

- United Nations (UN): <http://www.un.org>
- African Union (AU): <http://www.au.int/>
- Council of Europe (CoE): <http://www.coe.int>
- European Union (EU): <http://europa.eu/>
- Organization of American States (OAS): <http://www.oas.org>



Other useful links:

- Revista Electrónica de Estudios Internacionales: <http://www.reei.org>
- Publications of the European Society of International Law: <https://esil-sedi.eu/category/publications/>
- Resources of the American Society of International Law: <https://www.asil.org/resources>
- Links to a wide variety of resources ranging from news wires and newspapers to Government home pages and international institutions: <https://www.oxan.com>

TEACHING METHODOLOGY

All teaching activities will encourage students' participation and commitment. They will be the following:

1. *Lectures*. Description: The lectures provide a broad overview of a topic, highlighting the main concepts included in the syllabus.

2. *Classes or Seminars*. Description: Classes or seminars are small group discussions and provide an opportunity to explore a topic in greater depth, leaving room for practical activities and coursework assessment.

Teaching consists of a mixture of lectures and classes/seminars, running in parallel, in which students will work through questions and problems raised in the lectures and present and discuss their own results. Lectures are attended by all those taking the course. Classes or seminars are smaller, comprising at most half of the students enrolled at a given time. Within classes however, certain activities shall be designed for a more reduced group of students.

Lectures are not compulsory but are strongly recommended — with the exception of students that may require a certificate of attendance, in which case they must attend at least 80% of the total number of course hours, both lectures and seminars alike (see below, "Form of assessment"). Classes and seminars, however, are entirely mandatory and you will be expected to prepare and fully participate in every class you attend.

3. *Individual activities* (autonomous learning). Description: a) Activities intended to expand or deepen certain syllabus contents (e.g. a glossary); b) Autonomous study; c) Assessment activities (tests, oral presentations, exams)

Aim: To foster the students' capability of planning, developing and assessing their own learning efforts, as well as adapting them to their particular situation and/or interests.

4. *Academic supervision*. Description: inter-action "supervisor—student".

Aim: a) To offer support for the student's autonomous learning; b) to expand or deepen particular aspects of the syllabus content; c) to offer advice related to the student curriculum.

ASSESSMENT (ASSESSMENT INSTRUMENTS, CRITERIA AND PERCENTAGE VALUE OF FINAL OVERALL MARK, ETC.)

Examination in the course is carried out in the form of continuous assessment. Continuous assessment means assessing students' progress throughout their course, evaluating their course assignments and participation in classes and seminars (literature review quizzes, role play, group projects and presentations; all assignments are designed not just to test what you know, but to help you develop your knowledge, skills and confidence), as well as through an end-of term assessment).

The course shall be evaluated by means of:

- Exams to be determined by the course instructors (either written or oral exams or a combination of both). This assessment component shall make for 60% of the final grade.
- Active participation in two review-debate-quiz sessions, as well as group shall make for 40% of the final grade. Compulsory attendance applies to review sessions, seminars and discussions classes. Lack of



attendance or lack of effective and fruitful participation will be reflected in the final grade.

- The grading system will reflect a numeric mark, according to article 5 of R. D. 1125/2003, September 5th, regulating the European Credit System and the grading system in official university degrees, valid in the whole Spanish territory. The final mark obtained by a student will be the average grade of all assessment activities applicable to a particular course. Students are strongly advised to carefully read the “Description of assessment”, available in PRADO2.

NOTA BENE:

- Students who are not able, or not willing, to pass the exam may obtain a certificate of attendance. They MUST inform the lecturer at the beginning of the term and prove attendance to at least 80% of the lectures and seminars. Failure to do so at the beginning of term precludes the issuance of such a certificate.
- Students must be aware that, in order to pass the course, they have to pass the written exam, scheduled at the end of the term. There won't be any exception to this rule. Accordingly, it is useless to ask for any particular arrangement, such as “other type of assessment”, “an additional paper”, a different exam date, etc.
- This course amounts to a total of 6 ECTS credits (45 lecture and seminars hours / 150 students' independent work hours) during the second term (February- June 2021). The workload is divided as such:
 - a) 30 hours of Lectures over 15 Weeks
 - b) 15 hours of Seminars over 15 weeks
 - b) 150 hours of independent student research, reading, writing, tutorial and virtual activities over 15 weeks

In view of the plan adopted by the School of Political Science and Sociology, students will be split in two groups upon enrolment and will attend classes, both theoretical and practical, in said formation, either on site or via videoconference, in accordance with the schedule published by the School on its official website.

Please note that there will be no special arrangements on an individual basis. Students who are unable to attend the course throughout the entire term (including exams in June (first call) or July (resits) are strongly advised not to enrol.

DESCRIPTION OF THE EXERCISES WHICH WILL CONSTITUTE SINGLE FINAL ASSESSMENT AS ESTABLISHED IN UGR REGULATIONS

All students that have not followed the continuous assessment and been granted the right to sit the final exam shall be assessed by means of an oral exam. Teachers shall ask a minimum of three main questions, one for each part of the syllabus. Questions will cover the overall syllabus. The exam call shall indicate the time, tools and means students may need to attend the oral exam, as well as the assessment criteria. This exam shall account for 100% of the final grade.

SCENARIO A (ON-CAMPUS AND REMOTE TEACHING AND LEARNING COMBINED)

TUTORIALS

TIMETABLE
(According to Official Academic Organization Plan)

TOOLS FOR TUTORIALS
(Indicate which digital tools will be used for tutorials)

Office hours may be found on the Department's website as well as the UGR directory <https://directorio.ugr.es>

Communication with students shall be constant and encouraged. The use of synchronous and asynchronous tools is envisaged with the aim of, amongst others, monitor and mentor students enrolled in this course. Although face to face tutorials will be favoured, tools such as email, Prado messaging as well as videoconferences (via Zoom and Google Meet) shall be



	used to communicate with students. Other means may be agreed upon to better cover individual tutorship or group tutorials. Please contact us at ozana@ugr.es / santega@ugr.es for more information.
MEASURES TAKEN TO ADAPT TEACHING METHODOLOGY	
Teaching materials covering the topics of the syllabus, academic articles, relevant documents and links to pertinent updated information are made available in PRADO 2. Online synchronous classes as well as asynchronous audio-visual resources, key recourses such as flashcards and debate forums, topic outlines a selection of activities are available on PRADO.	
MEASURES TAKEN TO ADAPT ASSESSMENT (Instruments, criteria and percentage of final overall mark)	
Ordinary assessment session	
<p>Students shall be assessed in an in and out of classroom environment, using both synchronous and asynchronous tools in PRADO and other online teaching tools. The online tools and recourses provided by PRADO 2, such as tasks, quizzes, fora will form part of the continuous assessment.</p> <p>Students shall have to hand in a series of assignments pertaining to the three parts of the syllabus and take a series of objective tests via questionnaires in PRADO. These continuous assessment activities account for 60% of the final grade.</p> <p>To be more specific, 40% of the final grade will correspond to the academic essay on a chosen topic (assessment criteria and instructions available in PRADO; students must hand in original work and Turnitin will automatically run when handing in the task) and 20% corresponding to average grade from the activities pertaining to Parts I and II of the syllabus: quizzes, short essays, commentaries, participation in debates and oral/written discussions in multiple fora. The remaining 40% accounts for a final synchronous exam that will be done remotely through PRADO and will cover the entirety of the syllabus. This exam will contain multiple-choice questions, short answer questions as well short essay questions that allow to apply the theoretical knowledge to practical scenarios. The assessment criteria is available in PRADO.</p> <p>Students may chose, instead of the written exam accounting for 40% of the final grade, to complete their assessment by sitting an oral exam. This will be conducted by means of an individual interview via videoconference, during which the teachers shall ask both theoretical and applied questions covering the overall syllabus. The exam call shall indicate the time, tools and means students may need to attend the online exam, as well as the assessment criteria.</p>	
Extraordinary assessment session	
Students shall sit an online exam. This will be conducted by means of an individual interview, either in situ or via videoconference, depending on the applicable legal norms. During the exam, the teachers shall ask both theoretical and applied questions covering the overall syllabus. The exam call shall indicate the time, tools and means students may need to attend the online exam, as well as the assessment criteria. This exam shall account for 100% of the final grade.	
Single final assessment	
All students that have not followed the continuous assessment and been granted the right to sit the final exam shall be assessed by means of an oral exam, preferably to be held on site. Should the applicable laws prevent exams from being held on University grounds, the oral exam shall take place online and will be conducted by means of an individual interview via videoconference. In either scenario, teachers shall ask both theoretical and applied	



<p>questions covering the overall syllabus. The exam call shall indicate the time, tools and means students may need to attend the oral exam, as well as the assessment criteria. This exam shall account for 100% of the final grade.</p>	
<p>SCENARIO B (ONCAMPUS ACTIVITY SUSPENDED)</p>	
<p>TUTORIALS</p>	
<p>TIMETABLE (According to Official Academic Organization Plan)</p>	<p>TOOLS FOR TUTORIALS (Indicate which digital tools will be used for tutorials)</p>
<p>Office hours may be found on the Department's website as well as the UGR directory https://directorio.ugr.es</p>	<p>Student- teacher communication shall take place via email, Prado messaging as well as videoconferences (via Zoom and Google Meet). Other means may be agreed upon to better cover individual tutorship or group tutorials. Please contact us at ozana@ugr.es /santega@ugr.es for more information.</p>
<p>MEASURES TAKEN TO ADAPT TEACHING METHODOLOGY</p>	
<ul style="list-style-type: none"> Teaching materials covering the topics of the syllabus, academic articles, relevant documents and links to pertinent updated information are made available in PRADO 2. Online synchronous classes as well as asynchronous audio-visual resources, key recourses such as flashcards and debate forums, topic outlines a selection of activities are available on PRADO. 	
<p>MEASURES TAKEN TO ADAPT ASSESSMENT (Instruments, criteria and percentage of final overall mark)</p>	
<p>Ordinary assessment session</p>	
<p>Students shall be assessed in an in and out of classroom environment, using both synchronous and asynchronous tools in PRADO and other online teaching tools. The online tools and recourses provided by PRADO 2, such as tasks, quizzes, fora will form part of the continuous assessment. Students shall have to hand in a series of assignments pertaining to the three parts of the syllabus (participation in synchronous online debates, handing written assignments, video entries, participate in group projects, inter alia) and take a series of objective tests via in PRADO. These continuous assessment activities account for 60% of the final grade. The exam distribution and activities to be completed in order to pass this component will be detailed in the Course Guide in PRADO. The remaining 40% accounts for a final synchronous exam that will be done remotely and will cover the entirety of the syllabus. This exam will contain multiple choice questions, short answer questions as well short essay questions that allow to apply the theoretical knowledge to practical scenarios. The assessment criteria is available in PRADO. Students may chose, instead of the written exam accounting for 40% of the final grade, to complete their assessment by sitting an oral exam. This will be conducted by means of an individual interview via videoconference, during which the teachers shall ask both theoretical and applied questions covering the overall syllabus. The exam call shall indicate the time, tools and means students may need to attend the online exam, as well as the assessment criteria.</p>	
<p>Extraordinary assessment session</p>	
<p>Students shall sit an oral online exam. This will be conducted by means of an individual interview via videoconference, during which the teachers shall ask both theoretical and applied questions covering the overall syllabus. The exam call shall indicate the time, tools and means students may need to attend the online exam, as well as the assessment criteria. This exam shall account for 100% of the final grade.</p>	



Single final assessment
All students that have not followed the continuous assessment and been granted the right to sit the final exam shall be assessed by means of an oral online exam. This will be conducted by means of an individual interview via videoconference, during which the teachers shall ask both theoretical and applied questions covering the overall syllabus. The exam call shall indicate the time, tools and means students may need to attend the online exam, as well as the assessment criteria. This exam shall account for 100% of the final grade.
ADDITIONAL INFORMATION (if necessary)
Not applicable

